## Amphitheater Public Schools - Student Registration Form

School								······		
School Year	Entering Grade for Given Scho						Public	Schools		
STUDENT INFORMAT	ΓΙΟΝ (Plea	se PRINT st	udent name	exactly	as it app	ears on				
Legal Last Name Legal First Nam				Full Middle Name			Generation	Gender		
							(Jr. III, IV, etc.)	□ M □ F		
Ethnicity:	all that					Hawaiiar	n / Pacific Islande	r □ Asian		
☐ Non-Hispanic					ribal Affiliat	ion and N	,	016-3		
Date of Birth (mm/dd/yyyy)	Country of	or Birth	Sta	te of Birth	(US only)		Place of Birth (	City)		
Residential Address:			Apt.#	City		ST	Zip			
Preferred Mailing Address (if di	fferent):		Apt.#	City		ST	Zip			
For High Student School Email			@		Stud Pho		)	-		
Language (Responses to t	hese statement	s will be used to	determine wheth	er the stude	ent will be ass	essed for	English Language F	Proficiency)		
What is the primary language u language spoken by the studen	sed in the hor		of the		□Spanish	□Oth				
What is the language most often spoken by the student?   □ English □ Spanish □ Other										
What is the language that the student first acquired?										
Parent/Guardian preferred correspondence language?										
Enrollment History  Has this student ever attended school in Arizona before?   Yes  No  Has this student ever attended an Amphitheater school any time in the past?  Yes  No							s □No			
Last school attended:				Public	□Charter	□Privat	e	ol		
Year Grade Leve	I D	istrict		City			State			
Special Programs, A	ccommod	lations or	Services	Check all	that apply p	ast or pr	esent and provide	e paperwork.)		
☐ Special Education ☐ 504 ☐ Comments:	ີSpeech ⊡∣	English Langua	age Developm	ent □Gift	ted/Accelera	nted □C	Chronic Illness [	Other		
Other Information (Che	eck all that ap	ply)								
☐ Active Military Dependent	□Foster □I	DCS □Refug	ee Status 🗌	McKinney-	-Vento/Hom	eless [	☐Open Enrollmer	nt		
Other Children/Siblin Name (Last Name, First Name)	gs Under	18 Living		ddress				Crada		
Name (Last Name, First Name)		Date of	Birtii SC	1001				Grade		
Transportation (Students must meet eligibility guidelines as listed in Board Policy. Please see Amphitheater website.)										
If riding bus, student will ride:	□To AND	From School	☐To Scho	ol Only	□From	School O	nly			
Other modes of transportation:	□Walk	Bike □Pare	ent Drop Off / I	rick Up	□ Day C	are:				
	Stor	D	Student ID:				Entry Code:			

	Student Name: Grade: Grade:											
Parent/Guardian Contact #1 (Only contact #1 is the PRIMARY contact and will be contacted first)												
□ Mother □ Father □ Foster Mother □ Step-Mother □ Step-Father □ Guardian □ Other												
Last Name Employer												
2 11 21 /	<u> </u>				l /	1						
Cell Phone (	Address if different tha	Home Phone (	<i>)</i> Apt.#	- City	Work Phone (	Zip						
☐Address same as the student			•			•						
Email:												
☐ Agrees to be contacted electronically for education items. (Teacher emails, progress reports, etc.)												
_	☐Can pick up st	udent	☐Lives with	student	□Is an Emer	gency Contact						
Check all that a	oply: ☐Receives Repo	rt Card □C	an have Parent	Portal Acces	· ·	gondy contact						
Parent/Guardian Contact #2												
□Mother □Fath	er □Foster Mother □	Foster Father S	tep-Mother	Step-Father	☐Guardian ☐Other							
Last Name		First Name	top metrici	Emplo								
					T							
Cell Phone (	Address if different tha	Home Phone (	)	- City	Work Phone (	) -						
Address same	Address if different tha	n student:	Apt.#	City	ST	Zip						
Email: Contact #2 Spoken Language												
☐ Agrees to be contacted electronically for education items. (Teacher emails, progress reports, etc.)												
_	☐ Can pick up st	udent	☐Lives with	student	☐Is an Emer	gency Contact						
Check all that a	pply: ☐ Receives Repo	_	an have Parent			<b>3</b> ,						
	- Neceives Repe	it Gard	an nave i arent	TOTAL ACCES	3							
Who has legal custody of the child? ☐ Contact #1 ☐ Contact #2 (Check both if applicable.)												
	tody of the child:		t #2 (Officer b	our ii appiioi	Is there a joint custody or parenting plan in effect? □Yes □No (If yes, plan must be on file with the school.)							
_	-		`		on file with the school.)							
Is there a joint cus	stody or parenting plan ir	effect? □Yes [	□No (If yes, <sub>I</sub>	plan must be	on file with the school.) s must be on file with th							
Is there a joint cus	stody or parenting plan in	n effect? □Yes □ Yes □No (If ye	□No (If yes, <sub>I</sub>	plan must be	•	e school.)						
Is there a joint cus	eare of a guardian?	n effect? □Yes □ Yes □No (If ye	□No (If yes, <sub>I</sub>	plan must be	s must be on file with th	e school.)						
Is there a joint cus Is this student in c	estody or parenting plan in eare of a guardian? ng order in effect? ation:	n effect? □Yes □ Yes □No (If ye	□No (If yes, <sub>I</sub>	plan must be	s must be on file with th	e school.)						
Is there a joint cus Is this student in our Is there a restraini Additional Information	estody or parenting plan in eare of a guardian?  Ing order in effect?  Ing order in effect?	effect? □Yes □ Yes □No (If yees □No Against:	□No (If yes,   es, legal guardia □Mother □I	plan must be nship record Father □Otl	s must be on file with th	e school.) n file with school.)						
Is there a joint cus Is this student in our Is there a restraini Additional Information	estody or parenting plan in eare of a guardian?  Ing order in effect?  Ing order in effect?	effect? □Yes □ Yes □No (If yees □No Against:	□No (If yes,   es, legal guardia □Mother □I	plan must be nship record Father □Otl	s must be on file with th	e school.) n file with school.)						
Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C  Mother Fath	estody or parenting plan in eare of a guardian?  Ing order in effect?  Ing order in effect?	effect?	□No (If yes,   es, legal guardia □Mother □I	plan must be nship record Father □Otl	s must be on file with the her (Papers must be or □	e school.) n file with school.)						
Is there a joint cus Is this student in o Is there a restraini Additional Informa  Additional C  Mother Fath Last Name	itody or parenting plan in are of a guardian?  Ing order in effect?  Ontact #3  Proster Mother  Ontact #3	reffect?	□No (If yes,   es, legal guardia □Mother □I	plan must be nship record Father □Oth  Step-Father #3 Sp	s must be on file with the her (Papers must be or Guardian ☐Other_oken Language	e school.) n file with school.)						
Is there a joint cus Is this student in o Is there a restraini Additional Informa  Additional C  Mother Fath Last Name  Cell Phone (	istody or parenting plan in care of a guardian?  Ing order in effect?  Ontact #3  Inger	reffect?	□No (If yes,   es, legal guardia □Mother □I  tep-Mother □	plan must be nship record Father □Oth  Step-Father #3 Sp	s must be on file with the her (Papers must be or Guardian ☐Other_oken Language	e school.)  n file with school.)						
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Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C  Mother Fath Last Name  Cell Phone ( Check all that a	itody or parenting plan in are of a guardian?  Ing order in effect?  Ontact #3  Inger	reffect?	No (If yes,   es, legal guardia  Mother   tep-Mother    tep-Mother    Lives with	plan must be nship record Father □Otl  Step-Father #3 Special  student	s must be on file with the her (Papers must be or Guardian ☐Other_oken Language	e school.)  n file with school.)  ) - gency Contact						
Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C  Mother Fath Last Name  Cell Phone ( Check all that a  Additional C  Mother Fath	itody or parenting plan in are of a guardian?  Ing order in effect?  Ontact #3  Ing order in effect  Ontact #4  Capity:  Can pick up stoontact #4	reffect?	No (If yes,   es, legal guardia  Mother   tep-Mother    tep-Mother    Lives with	plan must be nship record Father □Otl  Step-Father #3 Special  student	s must be on file with the her (Papers must be or Guardian □Other oken Language □ Us an Emergonal □Other □ Us an Emergonal □Other □ □ Guardian □Other □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	e school.)  n file with school.)  ) - gency Contact						
Is there a joint custom in the student in the stude	istody or parenting plan in are of a guardian?  Ing order in effect?  Ontact #3  Inger	reffect?	No (If yes,   es, legal guardia  Mother   tep-Mother    tep-Mother    Lives with	plan must be nship record Father Oth  Step-Father #3 Sp  - student  Step-Father #4 Sp	S must be on file with the her (Papers must be or Guardian □Other oken Language  Work Phone (□Is an Emeryoken Language  □Guardian □Other oken Language  Work Phone (□	e school.)  n file with school.)  ) - gency Contact						
Is there a joint custom in the student in the stude	istody or parenting plan in are of a guardian?  Ing order in effect?  Ontact #3  Inger	reffect?	□No (If yes,   □s, legal guardia □Mother □I  tep-Mother □    □Lives with   □   □Lives with   □	Step-Father  student  Step-Father  #4 Spe-  student	S must be on file with the her (Papers must be or Guardian □Other oken Language  Work Phone (□Guardian □Other oken Language □Guardian □Other oken Language  Work Phone (□Guardian □Other oken Language	e school.)  n file with school.)  - gency Contact						
Is there a joint custom in the student in the stude	istody or parenting plan in sare of a guardian?  Ing order in effect?  Ontact #3  Inger	reffect?	□No (If yes,   □s, legal guardia □Mother □I  tep-Mother □    □Lives with   □   □Lives with   □	Step-Father  - student  Step-Father  #4 Spi - student	S must be on file with the her (Papers must be or Guardian □Other oken Language  Work Phone (□Is an Emergoken Language  Work Phone (□Is an Emergoken Language	e school.)  n file with school.)  - gency Contact						